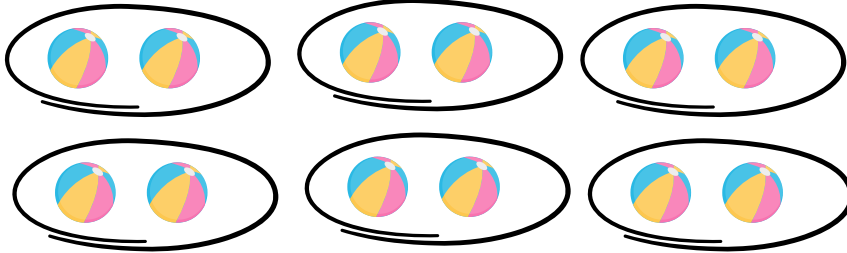
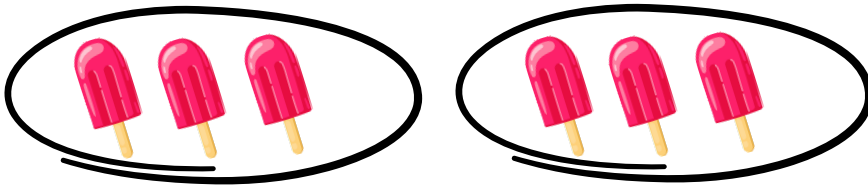


מהות הכפל

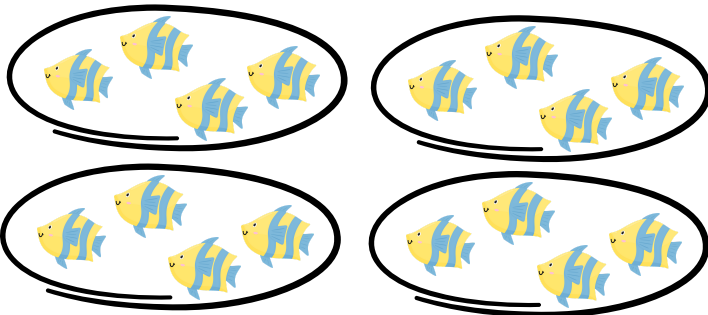
כתבו תרגיל כפל מתאים לכל המחשה:



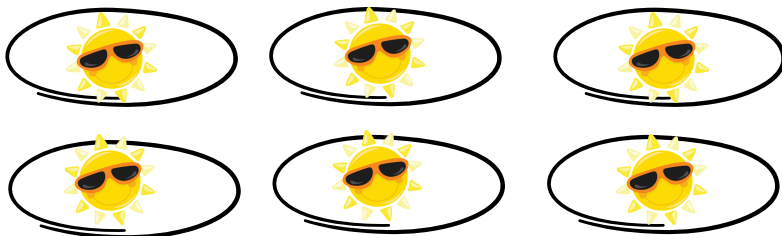
$$\begin{array}{c} \underline{\hspace{1cm}} \\ \text{קבוצות} \end{array} \times \begin{array}{c} \underline{\hspace{1cm}} \\ \text{פריטים} \\ \text{בכל} \\ \text{קבוצה} \end{array} = \underline{\hspace{1cm}}$$



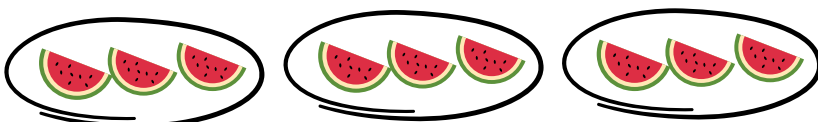
$$\begin{array}{c} \underline{\hspace{1cm}} \\ \text{קבוצות} \end{array} \times \begin{array}{c} \underline{\hspace{1cm}} \\ \text{פריטים} \\ \text{בכל} \\ \text{קבוצה} \end{array} = \underline{\hspace{1cm}}$$



$$\begin{array}{c} \underline{\hspace{1cm}} \\ \text{קבוצות} \end{array} \times \begin{array}{c} \underline{\hspace{1cm}} \\ \text{פריטים} \\ \text{בכל} \\ \text{קבוצה} \end{array} = \underline{\hspace{1cm}}$$



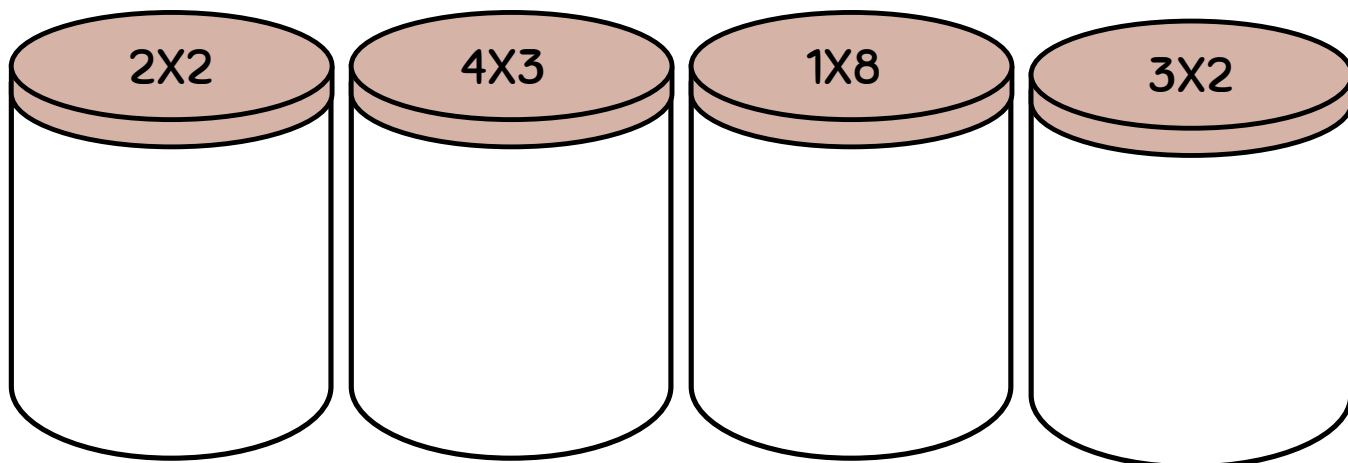
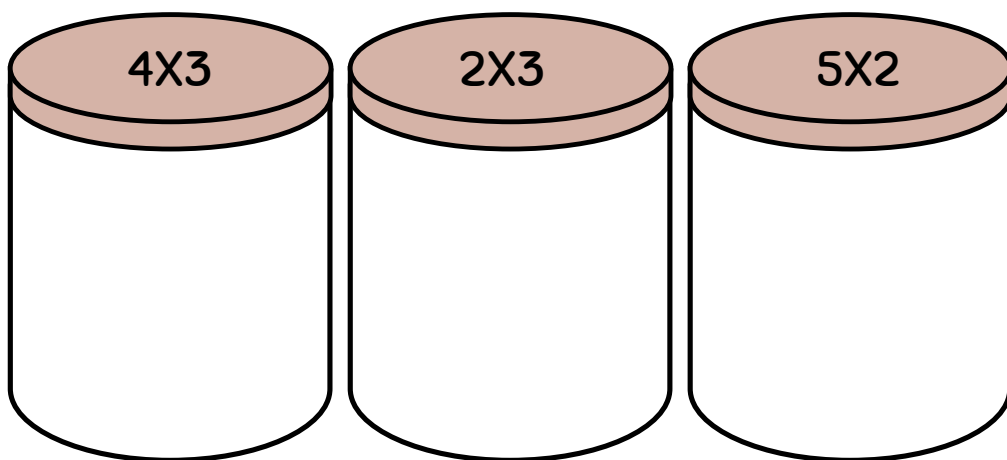
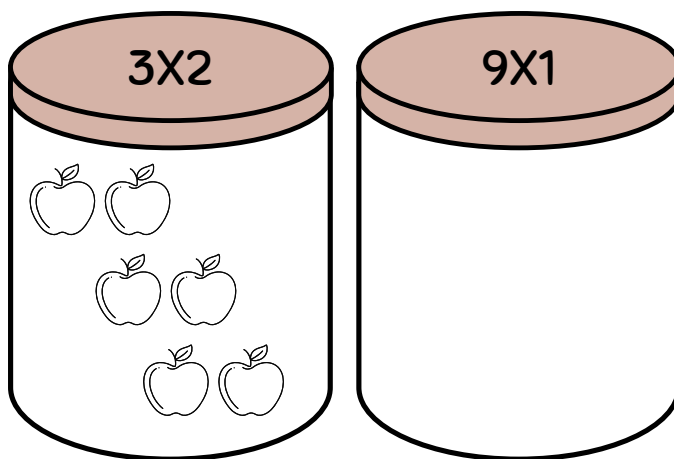
$$\begin{array}{c} \underline{\hspace{1cm}} \\ \text{קבוצות} \end{array} \times \begin{array}{c} \underline{\hspace{1cm}} \\ \text{פריטים} \\ \text{בכל} \\ \text{קבוצה} \end{array} = \underline{\hspace{1cm}}$$



$$\begin{array}{c} \underline{\hspace{1cm}} \\ \text{קבוצות} \end{array} \times \begin{array}{c} \underline{\hspace{1cm}} \\ \text{פריטים} \\ \text{בכל} \\ \text{קבוצה} \end{array} = \underline{\hspace{1cm}}$$

מהות הכפל

ציירו בכל צנצנת איור מתאים לתרגיל. היעזרו בדוגמה.



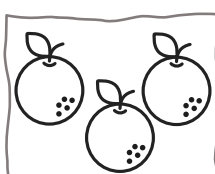
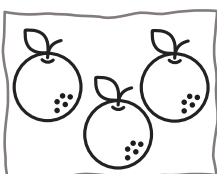
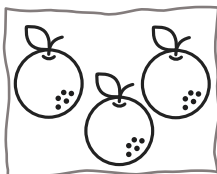
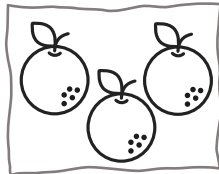
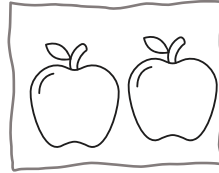
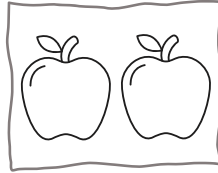
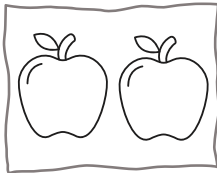
מהות הכפל

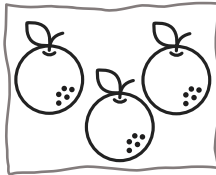
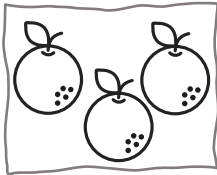
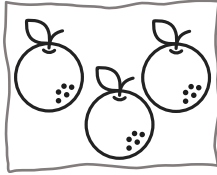
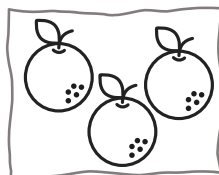
כתבו לכל המחשה תרגיל חבור ותרגיל כפל מתאים.

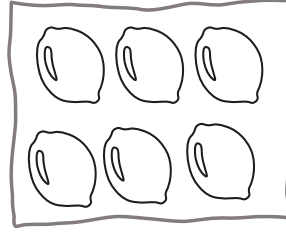
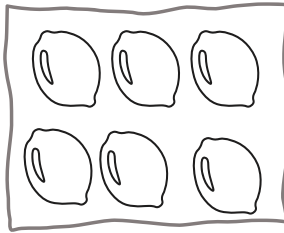
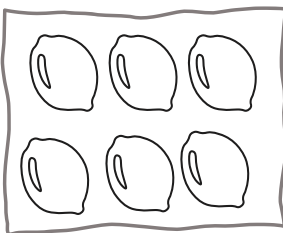
דוגמה:

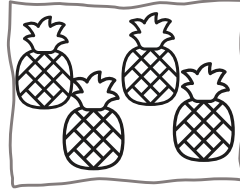
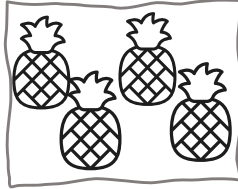
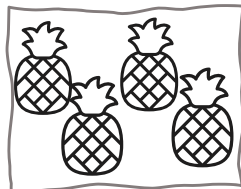
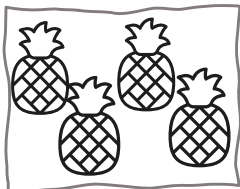
$$3 \times 2 = 6$$

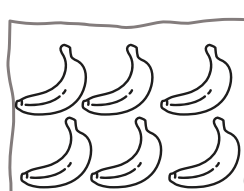
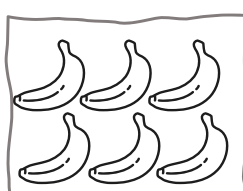
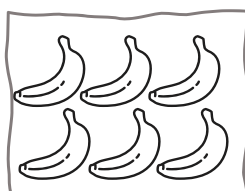
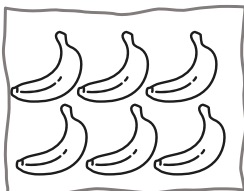
$$2 + 2 + 2 = 6$$











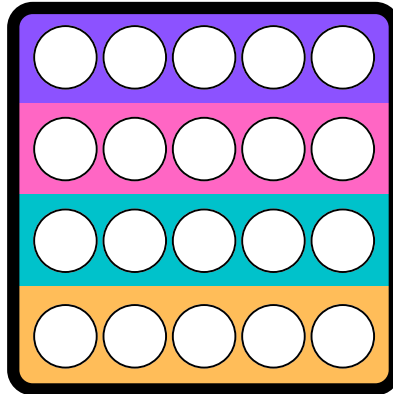
פופ איט!

צבעו את העגולים כדי לפתור את תרגילי הכפל. כתבו את המכפלה מתחת לכל ציור.

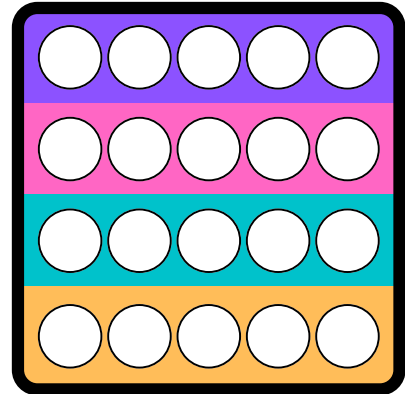
דוגמה:



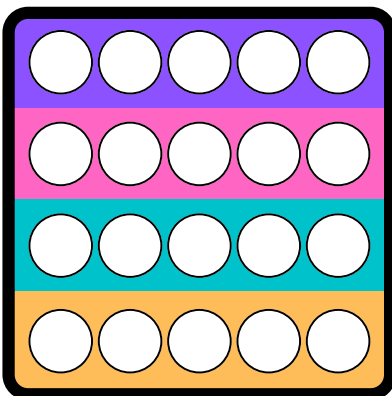
$$2 \times 4 =$$



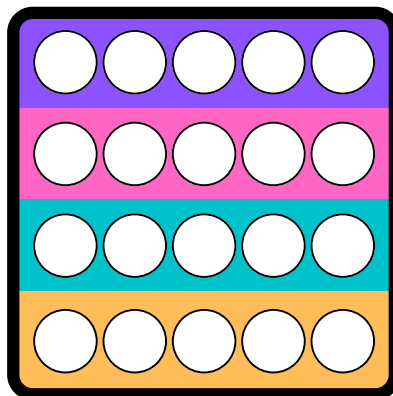
$$1 \times 5 =$$



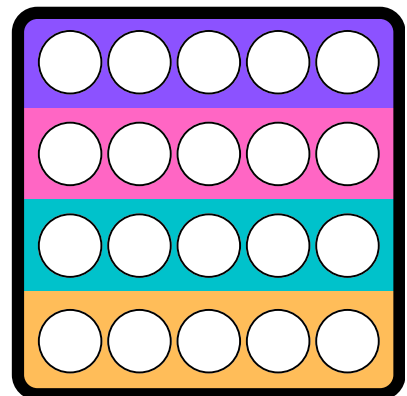
$$5 \times 2 =$$



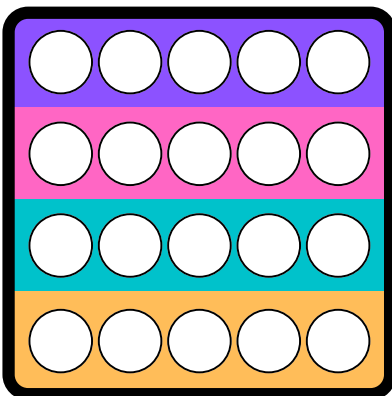
$$3 \times 4 =$$



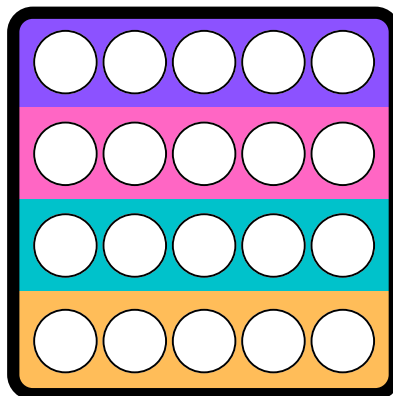
$$4 \times 4 =$$



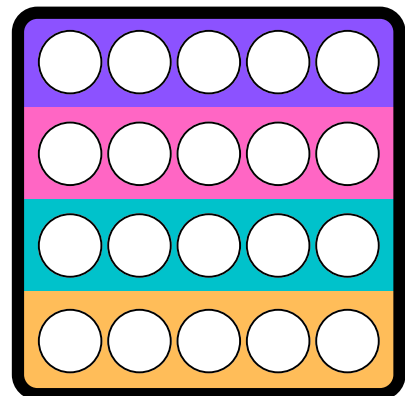
$$2 \times 1 =$$



$$4 \times 2 =$$



$$3 \times 5 =$$



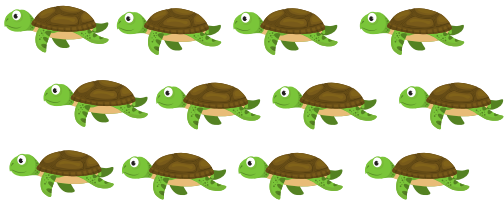
$$5 \times 2 =$$

מהות הכפל

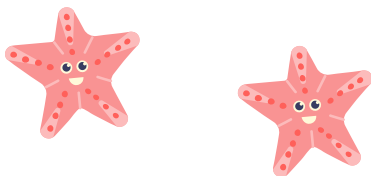
פתרו את התרגילים. העזרו באיורים מצד שמאל.



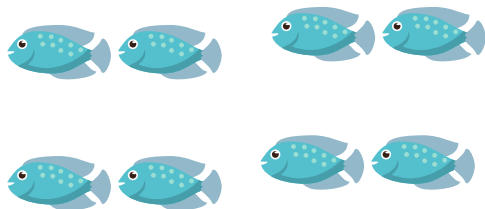
$$5 \times 2 = \underline{\quad}$$



$$4 \times 3 = \underline{\quad}$$



$$1 \times 2 = \underline{\quad}$$



$$2 \times 4 = \underline{\quad}$$



$$1 \times 3 = \underline{\quad}$$

כפולות 2

פתרו את התרגילים.

$8 \times 2 =$

$2 \times 3 =$

$1 \times 2 =$

$5 \times 2 =$

$2 \times 4 =$

$2 \times 6 =$

$2 \times 5 =$

$2 \times 10 =$

$2 \times 7 =$

$7 \times 2 =$

$2 \times 11 =$

$2 \times 8 =$

$2 \times 9 =$

$3 \times 2 =$

$4 \times 2 =$

$2 \times 12 =$

$2 \times 2 =$

$9 \times 2 =$

$6 \times 2 =$

$2 \times 1 =$

$11 \times 2 =$

$12 \times 2 =$

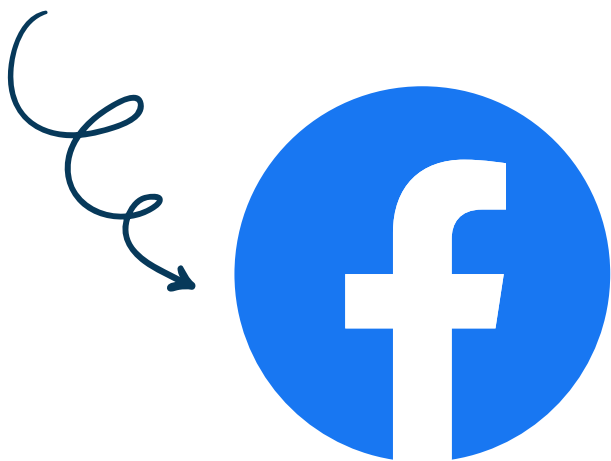
$10 \times 2 =$

$0 \times 2 =$



אתכנים נוספים-
לחצו על הקישור
והצטרפו לקבוצת הפייסבוק

הילה בוכריס-
הוראה יצירתית



יש עמוד ביטוי
עם סרטונים אתרגול קריאה, חידונים
ועוד. מוזמנים לחצות על
"הרשמה למיני" ולראות
כשעולים סרטונים חדשים